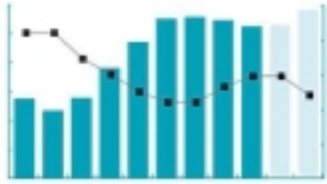


# European Labour Market Policy New Approaches for Empowerment



Leonardo da Vinci

## ANALYSIS OF TENDER SPECIFICATIONS



European Labour Market Policy  
New Approaches for Empowerment

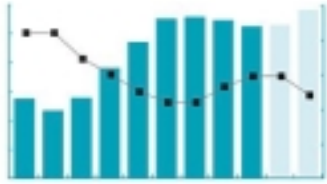


Leonardo da Vinci

*EUROPEAN COMMON OVERVIEW ...*

**2 PRIORITIES FOR ALL PUBLIC  
POLICIES**

- RETURN TO EMPLOYMENT
- DEVELOPMENT OF LIFELONG LEARNING



## European Labour Market Policy New Approaches for Empowerment

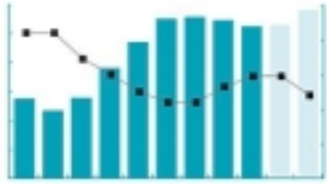


Education and Culture

Leonardo da Vinci

### **Some differences observed in :**

- Criteria to measure and appreciate quality of services provided
- Agreement, evaluation and validation systems
- Attention paid to innovative approach such as Empowerment



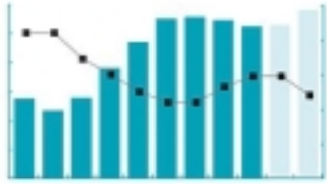
# European Labour Market Policy New Approaches for Empowerment



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## *Concerning formulation*

- No restriction
- No specific demand or expectation regarding pedagogy except very general specifications



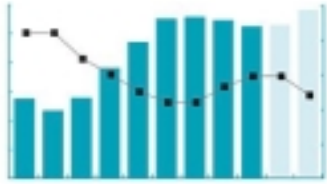
# European Labour Market Policy New Approaches for Empowerment



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## *Indirect barriers can be identified :*

- Lack of flexibility regarding:
  - Objectives
  - Duration
  - Methods
  - Organization
  - Administrative requirements
  - Funding



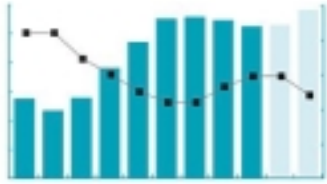
## European Labour Market Policy New Approaches for Empowerment



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### • Representations or misunderstanding regarding:

- Pedagogic approach
- Trainers' competence
- Quality control
- Funding and costs
- Material and equipment

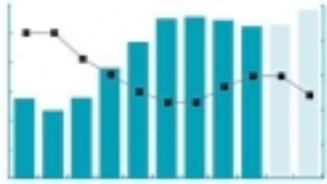


# European Labour Market Policy New Approaches for Empowerment



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How to promote and facilitate  
**Self Directed Learning**  
approach in training ?



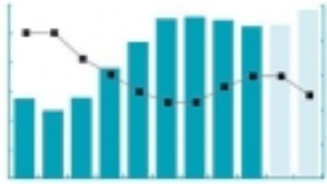
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- Developing training towards trainers and training networkers on innovative approach
  - Offering more flexibility to training providers adapting call for proposals



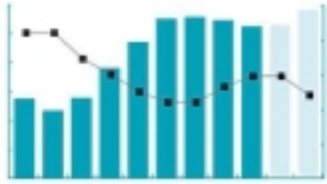


# European Labour Market Policy New Approaches for Empowerment



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And now let us try to find answers to  
**“How can self-directed learning be  
promoted by active labour  
market policy?”**



# European Labour Market Policy New Approaches for Empowerment



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## Suggested points to be considered

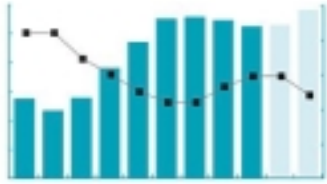
**Objectives**

**Target group**

**Duration**

**Organization of the course**

**(pedagogic and administrative  
elements)**



# European Labour Market Policy New Approaches for Empowerment



## Suggested points to be considered

**Material and equipment**

**Trainers' competences**

**Indicators of results**

**Quality control**

**Financial conditions**